

TUNNELWORKS

KS3 HISTORY LESSON 1 WORKSHEET 1

RESEARCH AND WRITE AN OBITUARY FOR SIR JOSEPH BAZALGETTE

You are a journalist working for the London Journal in March 1891. You have just heard the news that Sir Joseph Bazalgette has died and your editor has asked you to write a 300-word obituary about him. It must be factually correct, honest and truthful. Think about how you will ensure accuracy in your writing from the evidence you must now research and gather.

Read the obituary for Isambard Kingdom Brunel, another famous engineer who lived at the same time as Sir Joseph Bazalgette. Make a note of the language used and the sort of information included within the obituary. This is important because when you come to write your obituary for Sir Joseph Bazalgette you'll need to think about what information you will need to include – such as his birth and death; any accomplishments; family background or family tree, and his career.

Next, look at modern obituaries for comparison. You can find some in the Research web links. Compare the information included in both the contemporary and 19th century obituaries. Are there any obvious differences? How does the writing style vary or is it similar?

Using the obituary web links and question prompts below, investigate the life of Sir Joseph Bazalgette and collect the evidence you need to write his obituary. How can you check the information you have found out is correct?

Question prompts

- Where and when was he born?
- Investigate his immediate family tree, e.g. parents, wife, children?
- As a family of immigrants, do you think he might have experienced any kind of discrimination?
- In what area of work did he start his career?
- What was the reason for him creating the sewerage tunnels?
- What impact did his work have on public health in London?
- Where and when did he die?

Obituary research web links

The obituary of Isambard Kingdom Brunel:

<http://www.icevirtuallibrary.com/doi/pdf/10.1680/imotp.1860.23611>

The obituary of Sir Joseph Bazalgette:

http://www.bbc.co.uk/history/historic_figures/bazalgette_joseph.shtml

<http://history.co.uk/study-topics/history-of-london/sir-joseph-bazalgette-and-londons-sewers>

<https://www.bing.com/videos/search?q=sir+joseph+bazalgette%23&&view=detail&mid=3F8A0555F39A4AA538443F8A0555F39A4AA53844&FORM=VRDGAR>

<http://www.sciencemuseum.org.uk/broughttolife/people/josephbazalgette>

http://www.gracesguide.co.uk/Joseph_Bazalgette:_Obituary

Contemporary obituaries: <http://www.telegraph.co.uk/obituaries/>

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KS3 HISTORY LESSON 1 WORKSHEET 2

THE GREAT STINK: WRITING A PERSUASIVE LETTER TO THE PRIME MINISTER, BENJAMIN DISRAELI

You are a public health campaigner working for the Society for Public Health during the period of the Great Stink, in 1858. Recent scientific discoveries have shown that, contrary to popular belief, diseases such as cholera and typhoid are not airborne, i.e. spread by the stink from the River Thames, but are in fact caused by raw sewage entering the water supply which humans are then drinking.

Your task is to write a persuasive letter to Benjamin Disraeli, the Prime Minister, campaigning for improved public health. In your letter you must:

- Summarise what London is like in the lead up to and during the time of the Great Stink. What happened to waste products? What do Londoners think is the cause of disease and death?
- Submit evidence of a scientific discovery that suggests how the water in the River Thames is the cause of contagious diseases and high mortality rates. For example, include an example of research carried out or a discovery made regarding public health.
- Propose actions to be taken to improve the situation. For example, you'll need to explain why a new sewerage system is needed for the city.

The Great Stink – web links

<http://www.choleraandthethames.co.uk/cholera-in-london/the-great-stink/>

<http://www.choleraandthethames.co.uk/cholera-in-london/cholera-in-soho/>

http://www.bbc.co.uk/history/trail/victorian_britain/social_conditions/victorian_urban_planning_04.shtml

<http://www.thameswater.co.uk/media/6431.htm>

http://www.thameswater.co.uk/about-us/850_2611.htm

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KS3 HISTORY LESSON 1 WORKSHEET 3

THE HUGUENOTS: WHAT'S THEIR STORY?

You are a modern day investigative reporter working for a national newspaper. You've been researching and writing about the current international refugee crisis and it's struck you that the crisis probably isn't the first example of mass migration of refugees. You decide to carry out some historical research to see if you can find another example of a group of refugees who have been forced to leave their own country and come to the UK.

You discover that in the early 18th century, a large number of French Protestants, the Huguenots, were forced to leave France due to religious conflict. Many travelled to the UK and settled in and around London.

Your task is to write an informative and historically correct article of 300 words about the mass movement of the Huguenots to England and report on their experiences. In your article, you need to think about the following:

- Why did the Huguenots leave France? How many migrated?
- Why did they come to England?
- What was their experience of settling in England like? How were they treated by the English?
- What skills did they bring with them?
- Did any problems arise as they tried to settle in to English life? Did they experience prejudice?
- What positive contributions did they make to the local English community?
- Identify the names of some prominent people of Huguenot descent.

The Huguenots – web links

<http://www.huguenotsociety.org.uk/history.html>

<http://www.independent.co.uk/news/uk/home-news/refugee-week-the-huguenots-count-among-the-most-successful-of-britains-immigrants-10330066.html>

<https://www.oldbaileyonline.org/static/Huguenot.jsp>

<http://www.huguenotsofspitalfields.org/>

<http://www.historytoday.com/robin-gwynn/englands-first-refugees>

The Syrian refugee crisis – web links to relevant articles

<http://www.bbc.co.uk/news/world-europe-34131911>

<http://www.telegraph.co.uk/news/worldnews/europe/11845205/Why-do-refugees-and-migrants-come-to-Europe-and-what-must-be-done-to-ease-the-crisis.html>

<http://www.telegraph.co.uk/news/2016/03/21/the-eu-migrant-crisis-explained-in-90-seconds/>

<http://www.telegraph.co.uk/news/worldnews/europe/11804195/Europe-faces-worst-refugee-crisis-since-Second-World-War.html>